

TAMS 2023: Curriculum/Articulation/Transfer Commission Meeting Raw Notes

January 27th, 2023

- 22 members present representing 2-year, 4-year public, and 4-year private. By and large, 2-year school was the largest percentage of attendees.
- Began with Todd's Report on where the THECB Transfer Advisory Committee work stands. Could a joint resolution be written from TAMS that praises the current FOS? Have it come from both the 2 and 4-year schools?
- 4-year school comments:
 - Hard to accept transfers at small 4-year Liberal Arts College
 - Articulations between institutions is still a good thing
 - Bring in Texas Society of Music Theory (David Forrest, texasmusictheory.org) especially related to the outcomes of those courses
- Students graduating HS with an Associates Degree. How to we handle the dual credit thing?

TAMS 2023 Conference Summary Report on the Commission for Curriculum, Articulation, and Transfer

- The focus of our discussion centered around the work of the Texas Higher Education Coordinating Board and their Advisory Committee tasked with re-vamping of two year college degrees and how they transfer to 4-year schools. Music is currently not on a calendar for discussion but other academic areas are moving in this direction.
- Of note to TAMS, the group tasked with looking at the Biology transfer framework expressed, from both the 2-year and 4-year sides, that the current task from the THECB on how to structure these transfer pathways does not work due to the inordinate number of lower-level pre-requisites required for successful degree completion. This is an area where the music field of study was going to fall as well but it is very encouraging to have other academic areas on board.
- In order to help make sure that TAMS has a constant voice with this process, all members present of this commission agreed that a joint resolution from TAMS needs to be sent to THECB before the end of this long semester expressing their desire to not only be involved in the discussion but also promoting how wonderful the current field of study has been. Todd will create a draft and send to membership before it is brought to the board for adoption/execution
- Another point of emphasis was the idea of 4-year schools continuing to partner with 2-year schools on institution-specific articulation agreements. Those agreements will still be valid regardless of how the work of the THECB plays out. This is especially important in the case of 4-year schools where the traditional FOS may not be a great match for incoming students.